

Substitute Bill No. 1366

January Session, 2001

AN ACT CONCERNING AN ARTICULATION AGREEMENT BETWEEN THE CONSTITUENT UNITS OF THE STATE SYSTEM OF HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (a) On or before June 1, 2002, the Department of 2 Higher Education, in collaboration with the Department of Education 3 and the boards of trustees of the constituent units of higher education, 4 shall establish articulation agreements that: (1) Expand the nurse 5 educational mobility programs to (A) licensed practical nurse programs, (B) the regional vocational-technical schools, and (C) high 7 schools in different regions of the state; (2) (A) ensure students 8 enrolled in associate degree programs in business in the community-9 technical colleges are able to continue their studies at Central 10 Connecticut State University and at Southern Connecticut State 11 University, and (B) create a career ladder for business students in the 12 regional vocational-technical schools and high schools in different 13 regions of the state; (3) establish a joint program for educational 14 interpreters in which students with an associate degree in interpreting 15 from Northwest Connecticut Community College are able to complete 16 a baccalaureate degree in communications at Western Connecticut 17 State University; and (4) facilitate the transfer of students from selected 18 professional associate degree programs at the community-technical 19 colleges to the School of Arts and Sciences at Eastern Connecticut State 20 University, Southern Connecticut State University and Western

Connecticut State University.

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- (b) On or before June 1, 2003, the Department of Higher Education, in collaboration with the Department of Education and the boards of trustees of the constituent units of higher education, shall establish articulation agreements that ensure: (1) All programs for which students have received workforce development scholarships, including, but not limited to, the Connecticut information technology scholarships and Connecticut critical workforce needs scholarships during the three-year period prior to the effective date of this act, have career ladders linking junior and senior years at the regional vocational-technical schools and at high schools in different regions of the state to the community-technical colleges, the Connecticut State University System and The University of Connecticut; and (2) all course credits offered at the community-technical colleges are accepted at two or more Connecticut State Universities.
- (c) On or before June 1, 2004, the Department of Higher Education, in collaboration with the boards of trustees of the constituent units of higher education, shall ensure that academic programs at public institutions of higher education identified by the Labor Commissioner and the Office of Workforce Competitiveness as addressing a workforce shortage area are included in articulation agreements.
- (d) On or before June 1, 2005, the Department of Higher Education, in collaboration with the Board of Trustees for the Community-Technical Colleges and the Board of Trustees for the Connecticut State University System shall ensure that there are articulation agreements between all the community-technical college programs and two or more Connecticut State Universities.
- (e) On or before June 1, 2006, the Department of Higher Education, in collaboration with the Department of Education and the Board of Trustees for the Community-Technical Colleges, shall ensure that there are articulation agreements between all the regional vocationaltechnical schools, high schools in different regions of the state and the

community-technical colleges.

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Sec. 2. (NEW) The Department of Higher Education, in collaboration with the Department of Education and the boards of trustees of the constituent units of higher education, shall report, in accordance with section 11-4a of the general statutes, to the joint standing committee of the General Assembly having cognizance of matters relating to education and the select committee of the General Assembly having cognizance of matters relating to workforce development on all articulation agreements involving higher education institutions and any progress made on the establishment of additional agreements by July 1, 2002, and annually thereafter.

64 Sec. 3. This act shall take effect from its passage.

> **WFD** Joint Favorable Subst. C/R ED

ED Joint Favorable Subst.

APP Joint Favorable